Day 1 – Thursday, 20 October 2016

9:00-9:10 Welcome N. Sebastián

SESSION A. Moderator: Itziar Laka

9:10-9:30 “You can raise you eyebrows I don't mind. Impact of age and early bilingualism on infants' learning from talking faces” by Mathilde Fort. SAP group, University Pompeu Fabra (UPF).

9:30-9:50 “Language control dysfunctions in bilinguals: a neurodegenerative perspective” by Marco Calabria. SPB group, University Pompeu Fabra (UPF).


10:10-10:30 “How the cognitive training in visual search modifies the brain systems functioning” by Elisenda Bueichekú. NFN Group, University Jaume I (UJI).

10:30-10:50 “Modulation of auditory cortical and subcortical responses by feature and temporal selective attention” by Jordi Costa Faidella. GRNC Group, University of Barcelona (UB).

10:50-11:50 Coffee Break - Poster session I

SESSION B. Moderator: Carles Escera

11:50-12:10 “Semantic Impairments in Patients with Temporal Lobe Epilepsy” by Maya Visser. NFN Group, University Jaume I (UJI).

12:10-12:30 “Spontaneous cortical activity is transiently poised close to criticality” by Adrian Ponce. CNS group, University Pompeu Fabra (UPF).

12:30-12:50 “Attraction effects in Spanish relative sentences: a memory retrieval account” by Nerea Egusquiza. GB Group, University Pais Vasco (UPV/EHU).


13:10-13:30 “Sensory predictions derived from motor acts” by Iria San Miguel, GRNC Group, University of Barcelona (UB).

- Lunch-
SESSION C. Moderator: Cesar Ávila
15:00-15:20 “Influence of social hierarchies on infants' learning” by Jesus Antonio Bas Villalba. SAP group, University Pompeu Fabra (UPF).

15:20-15:40 “Putting the pieces together: On word order, agreement and prediction” by Mikel Santesteban. GB Group, University País Vasco (UPV/EHU).

15:40-16:00 “Boosting prediction by interfering attention: a rTMS study on language rule-learning” by Ruth de Diego. University of Barcelona (UB).

16:00-16:20 “Our Choices are Foreign to Us” by Joanna Corey. SPB group, University Pompeu Fabra (UPF).

16:20-17:20 Coffe Break-Poster session II
DAY 2 – Friday, 21 October, 2016

9:30–9:45 Interactive sessions to debate ideas, points of view and specific projects. Distribution of all participants in different groups.

9:45-11:30 Specific debate sessions

11:30-12:00 Coffee Break

12:00- 13:30 Specific debate sessions

13:30-14:30 Closing session and conclusions

- Lunch-
Poster Session I

Thursday, 20th of October

1. Do infants understand the winner as a leader? Jesús Bas, Núria Sebastián-Gallés
3. Does type of bilingualism influence infants' visual attention?. Alba Ayneto & Núria Sebastián-Gallés
5. Integration and segregation underlying human cognition in iEEG network dynamics. Josephine Cruzat, Gustavo Deco, Adrià Tauste, Alessandro Principe, Albert Costa, Morten L. Kringelbach & Rodrigo Rocamora
6. Does active bilingualism act as a compensatory mechanism against cognitive decline?. Gabriele Cattaneo, Marco Calabria, Mireia Hernández, Anna Suades, Montserrat Juncadella, Ramón Reñé, Isabel Sala, Alberto Lleó, Jordi Ortiz-Gil, Lidia Ugas, César Ávila, Albert Costa
7. The effect of the speaker’s language on the perception of faces. Elisa Ruiz-Tada, Cristina Baus, Albert Costa
8. Transfer effects of language switching training. Kalinka Timmer & Albert Costa
9. The clash of spatial representations: Modality switching knocks out the Simon effect. Manuela Ruzzoli, Leonor Castro, Salvador Soto-Faraco
10. Audio helps to rescue visual events to awareness, but there is no shortcut through audiovisual integration. Marta Szabina, Papai & Salvador, Soto-Faraco
11. Can meter be induced in the auditory spatial domain?. Alexandre Celma-Miralles; & Juan M. Toro
12. Brain responses to changes in consonance and dissonance. Paola Crespo-Bojorque, Júlia Monte-Ordoño, Juan M. Toro
13. When only natives get it (right): ERP evidence on case morphology processing in L1 and L2 speakers. Adam Zawiszewski
15. Effects of frequency difference magnitude on deviance-related responses along the auditory hierarchy. Teresa Ribas, Natàlia Gorina-Careta, Carles Escera
16. Negated disjunctive statements: the Italian perspective. Elena Pagliarini, Stephen Crain, Maria Teresa Guasti
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<td>Joanna D. Corey, Alice Foucart, Marc Lluís Vives, &amp; Albert Costa</td>
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<td>Sense and sensibility: the effect of bilingualism on the motor system.</td>
<td>Miren Urteaga</td>
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<td>Timing predictability of the upcoming sound sequence enhances regularity encoding in the human subcortical auditory pathway.</td>
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<td>Fran López-Caballero, Katarzyna Zarnowiec and Carles Escera.}</td>
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